

[CLICK HERE](#) to find the resources for the
Road to Recovery Webinar Series

ROAD TO RECOVERY

A Priority Playbook
for YOUR School



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EDUCATION EQUALS ECONOMICS

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ROAD TO RECOVERY– E3 Alliance



Transforming education systems through data and collaboration so *all* students succeed!

E3 Alliance is a nonprofit 501(c)(3) organization based in Austin, Texas.



ROAD TO RECOVERY



Matt Pope

Chief Transformation Officer



Teri Clement

Director of School Transformation

Moderators:

Lori Davis, Director of Transformation Partnerships

Leticia Maynard, Director of School Transformation



ROAD TO RECOVERY– Priority Playbook

Stage	Implications for School Leaders
Crisis	<ul style="list-style-type: none">● School buildings ordered closed
<i>Transition</i>	
Re-entry	<ul style="list-style-type: none">● Schools start virtually; School buildings partially reopen● Some students at school, some at home● Rolling closures
Recovery	<ul style="list-style-type: none">● School buildings fully back in session● School budgets reflect economic reality
<i>Transformation</i>	
New Normal	<ul style="list-style-type: none">● Schools reflect a changed society





We're in this Together

Support Student & Staff Attendance

Close the Gap

Equitable, High-quality instruction for all



Leading Forward

Leading the Transformation

A Safe Place

A Healthy, Secure Environment

A Place to Belong

Reignite School Culture

ROAD TO RECOVERY— Priority Playbook



LEADING FORWARD



Leading the Transformation

- Engage with a diverse, representative leadership team
 - Meet **frequently for collaboration** (in-person or virtual)
 - Use **decision-making process** guided by your mission, vision, goals and improvement efforts
 - Check the **“pulse” frequently** with the team on the school community
- Recognize and focus on what is in your control
 - Build a **continuous improvement mindset** in school community
 - What was important before is **still very important**



LEADING FORWARD



Leading the Transformation

- Communicate, communicate & communicate
 - Share information and facilitate conversations **frequently and explicitly**, making use of a variety of communication modes to ensure ALL families and stakeholders can **access and participate**.
 - All leaders **shape communication** to focus the work and build the mindset for success
- Utilize ALL resources to best fit the work you want to accomplish
 - Design schedules, staffing and systems to **align and support** the work toward your goals.
 - **Strategic allocation** of funds and assets to bolster campus-wide efforts.



EXAMPLE: What is a mindset?



Leading Forward: Lead a Mindset Shift



Leading Forward: The Power of Words

“Covid-Kids”



“The Resilient Ones”

“Covid-Slide”

“Learning
Loss”



“Unfinished
Learning”

Our Plan for meeting the needs of ALL students in 2021-22 will focus on an equitable, positive school culture & effective instruction.



Leading Forward: Language Shaping

“Our students have missed so much instruction, we’ll never catch up.”

“We will accelerate instruction by using strategic schedules, focusing on what students need most and utilizing the most effective teaching strategies.”



Leading Forward: Language Shaping

“Students who have been remote this year will not want to come back.”

We are going to work on building a culture that makes our school an irresistible destination for our students!

We are forming a Problem-Solution subcommittee for getting kids back next year! Please join!





Leading Forward

Leading the Transformation

A Place to Belong

Reignite School Culture

ROAD TO RECOVERY— Priority Playbook



A PLACE TO BELONG



Reignite School Culture

- **Connections before Content**
 - **Deliberate, proactive alignment** with beliefs, mission, vision and values of your school
 - Support and reinforce **collective commitments** between staff and students
 - Integrate **healing-based practices** to support social-emotional health of students and staff
 - Develop **re-entry curriculum** and provide time the first few weeks of school to adjust and re-acclimate to peers and school community



A PLACE TO BELONG



Reignite School Culture

- **Connections before Content**
 - Build habits of **connection and communication** that will persist throughout the year
 - Provide opportunities for **enriching relationships and shared fun**
 - **Engage families and community** in safe or virtual events



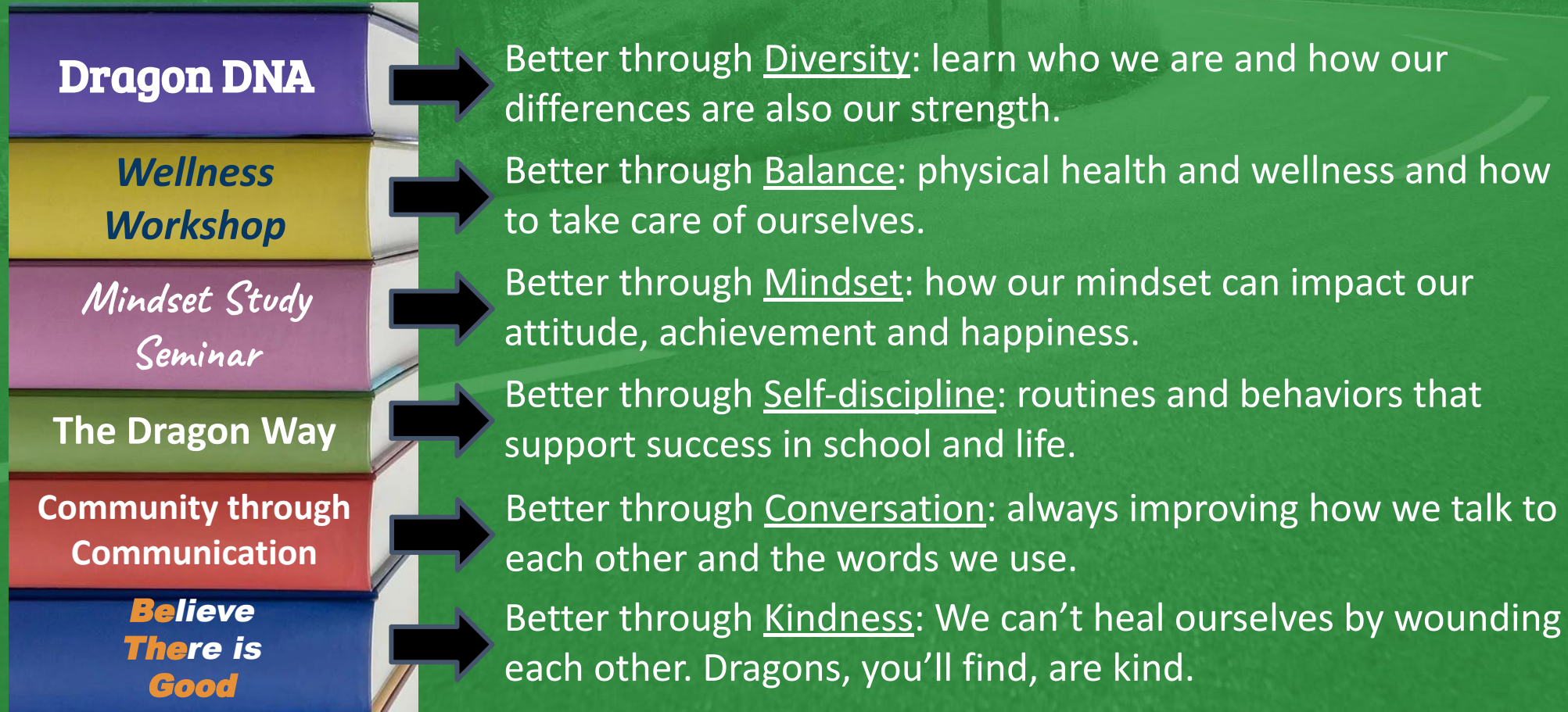
Reintegration Team Sample Roadmap



Example: Re-Entry Camp Curriculum



SHS Dragon Camp: Better Together *(First 5 days of school + every Friday Meeting)*



A PLACE TO BELONG: Re-Entry Camp Planning Tool

CLICK HERE make your own, editable copy of this Re-Entry Camp Planning Tool.

Dragon Camp Leadership Team

Schedule of Planning and Milestones

Copy of MAKE YOUR OWN COPY SAMPLE Re-Entry Curriculum 2020-21 Dra

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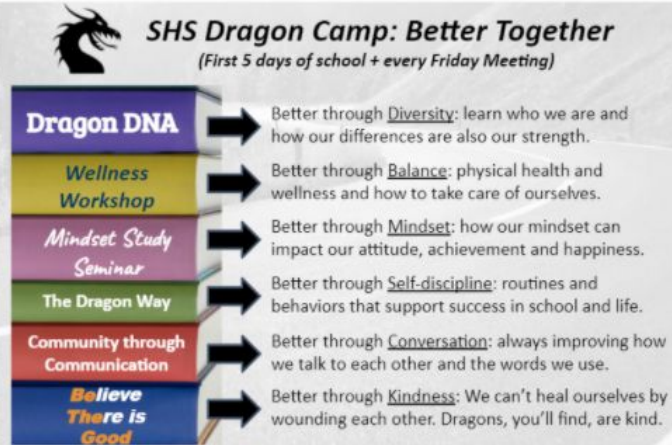
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A1:B1 fx Dragon Camp Leadership Team

Dragon Camp Leadership Team	
Principal	Joseph Acevedo
Asst. Principal	Sandra Brown
Asst. Principal	Lisa D'Onofrio
Asst. Principal	Jamal Miller
Asst. Principal	Monica Dixon
Counselor	Sarah Schaefer
Counselor	Abigail Longoria
Counselor	Esmerelda Gonzalez
Counselor	Melanie Bartz
9th grade teacher leader	Shelton Lamar
10th grade teacher leader	Cecily Bryce
11th grade teacher leader	Henry Simpson
12th grade teacher leader	Derek Jackson
Athletic Coach	Jonathan Hernandez
Choir Director	Brenda Avila
French teacher	Theresa Flint
Software Development Teacher	Brandon Martinez
Student Advisor (10th)	North Thomas
Student Advisor (11th)	Serena Chapman
Student Advisor (12th)	Jeremy Salazar


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A PLACE TO BELONG— Re-entry Curriculum Example



Dragon DNA

- Wellness Workshop**: Better through Diversity: learn who we are and how our differences are also our strength.
- Mindset Study Seminar**: Better through Balance: physical health and wellness and how to take care of ourselves.
- The Dragon Way**: Better through Mindset: how our mindset can impact our attitude, achievement and happiness.
- Community through Communication**: Better through Self-discipline: routines and behaviors that support success in school and life.
- Believe There is Good**: Better through Conversation: always improving how we talk to each other and the words we use.
- Believe There is Good**: Better through Kindness: We can't heal ourselves by wounding each other. Dragons, you'll find, are kind.



Dragon Camp Purpose

We put connections before content, provide a sense of belonging, make a way for our students, show them the way to provide a place where everyone wants to be, learn and grow.

Dragon Camp Leadership Team Work Calendar

May 2020	draft content and structure
June 2020	draft lessons and resources
August 2020	finalize lessons and resources; provide Lair Leader training
September 2020	monitor, collect & report data; support camp
Oct-Dec 2020	Friday lessons
Jan 2021	Refresher PD on Dragon Camp (1 hr)
Mar-Apr 2021	monitor, collect & report data; support camp
	Friday lessons
May 2021	reflect on data, collaborate, draft content and structure for 2021-22

Intro to Dragon Camp Example Team Roster & Calendar Glossary & Guide In-Person Thur 8/20 Remote Thur 8/20 Fri 8/21 Mon 8/24



A PLACE TO BELONG—Summer Communication Example



Smithville High School DRAGON CAMP 2021

Welcome Dragons!

9th, 10th, 11th and 12th Grade Students

August 30th - September 3rd

8:45am-4:15pm

**Dragons are
Rising Strong!**





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- *Use and Share* the Playbook & Tools
- *Partner* with us
 - Ask about a Complimentary Coaching Session:
solutions@e3alliance.org



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